

休閒遊憩系碩士班課程科目表[114學年]

1140506 113學年度第四次系課程委員會 訂定

1140512 113學年度第九次系務會議 通過

1140520 113學年度第2次院課程會議 通過

學年	第一學年						第二學年						小計
學期	上學期			下學期			上學期			下學期			
必修科目	科目	學分	時數	科目	學分	時數	科目	學分	時數	科目	學分	時數	學分
	研究方法特論	3	3	專題討論(一)	0	2	專題討論(二)	0	2	專題討論(三)	0	2	9
							碩士論文(一)	3	0	碩士論文(二)	3	0	
	小計	3	3		0	2		3	2		3	2	
專業選修科目	休閒遊憩專論	3	3	遊憩環境定量評估研究	3	3	觀光遊憩氣候變遷特論	3	3	休閒觀光行銷管理研究	3	3	專業選修至少27學分
	社區營造特論	3	3	高等統計學	3	3	節慶活動規劃與管理研究	3	3	休閒遊憩產業政策研究	3	3	
	休閒產業與永續發展	3	3	遊憩創意產業研究	3	3	社區產業文化研究	3	3	休閒資源管理特論	3	3	
	遊憩景觀特論	3	3	休閒資源調查與規劃研究	3	3	生態旅遊特論	3	3	遊憩治療研究	3	3	
	休閒社會學專論	3	3	休閒教育研究	3	3	觀光地理專論	3	3	海洋暨濱岸休憩特論	3	3	
	休閒文獻選讀及論文寫作	3	3	休閒環境與空間規劃	3	3	遊憩環境衝突與管理	3	3	研究資料分析專論	3	3	
	休閒心理與行為研究	3	3	書報討論	3	3	景觀生態學特論	3	3	文化景觀與社會探討研究	3	3	
	休閒環境與空間專論	3	3	公園遊憩行銷與管理(全英授課)	3	3	遊憩景觀大數據與資料探勘	3	3	文化景觀與休閒遊憩	3	3	
	永續觀光(全英授課)	3	3										
小計	27	27		24	24		24	24		24	24	99	
合計	30	30		24	26		27	26		27	26	108	
備註	◎114學年度入學適用。												
	◎本所最低畢業學分36學分，其中專業必修9學分(含畢業論文6學分)。												
	◎修習外所課程，至多承認6學分計入畢業選修學分。												
	◎外國學生修習外所課程，至多承認12學分(僅限選修全英文課程)計入畢業選修學分。												
	◎外國學生必修「華語教學(一)」及「華語教學(二)」，相關規定詳「外國學生修讀華語課程實施要點」。												

Curriculum of the Master's Program in Leisure and Recreation Management, National Formosa University[114]

Year	First Academic Year						Second Academic Year						Subtotal
Semester	First Semester			Second Semester			First Semester			Second Semester			
Required Courses	Course	Credits	Hours	Course	Credits	Hours	Course	Credits	Hours	Course	Credits	Hours	Credits
	Research Method	3	3	Selected Topics in Leisure and Recreation(1)	0	2	Selected Topics in Leisure and Recreation (2)	0	2	Selected Topics in Leisure and Recreation(3)	0	2	9
							Master's Thesis (I)	3	0	Master's Thesis (II)	3	0	
Subtotal		3	3		0	2		3	2		3	2	
Professional Elective Courses	Special Topics on Leisure Recreation and Tourism	3	3	Quantitative Analysis and Evaluation in the Recreational Environment	3	3	Sightseeing and RecreationClimate Change	3	3	Leisure Marketing Management	3	3	A minimum of 27 credits of professional electives
	Theory of Community Renaissance	3	3	Advanced Statistics	3	3	Festival planning and management research	3	3	Leisure and Recreation Industry Policy	3	3	
	Sustainable development on tourism industry	3	3	Research on Recreation and Creative Industries	3	3	Research on Community Industry and Culture	3	3	Monograph on Leisure Resource Management	3	3	
	Landscape and Recreation	3	3	Research on survey and planning of recreational resources	3	3	Eco-tourism	3	3	Therapeutic Recreation	3	3	
	Sociology monograph of Recreation	3	3	Research on Leisure Education	3	3	Tourism geography monograph	3	3	Special Topics in Marine and Coastal Recreation	3	3	
	Selected readings of Leisure Reference and Essay Writing	3	3	Planning Environment and Space of leisure	3	3	Recreational Environmental Conflict and Management	3	3	Research data analysis Special papers	3	3	
	Research of leisure psychology and behavior	3	3	Leisure Studies discussed	3	3	Advanced Ecological Lanscape	3	3	Research on Cultural Landscapes and Social Issues	3	3	
	Environment and Space of Leisure	3	3	Park, Recreation Marketing and Management	3	3	Recreational Landscape Big Data and Data Mining	3	3	Cultural landscape and leisure recreation	3	3	
	Sustainable Tourism	3	3										
Subtotal		27	27		24	24		24	24		24	24	99
Total		30	30		24	26		27	26		27	26	108
Remark	◎Applicable to Students Admitted in the 2025 Academic Year.												
	◎The minimum graduation requirement for this program is 36 credits, including 9 credits of required professional courses (of which 6 credits are for the Master’ s thesis).												
	◎A maximum of 6 credits from courses taken in other departments/programs may be counted toward elective credits for graduation.												
	◎International students may count up to 12 credits from courses taken in other departments (limited to fully English-taught elective courses) toward graduation elective credits.												
	◎International students are required to take “Chinese Language Teaching (I)” and “Chinese Language Teaching (II).” Relevant regulations are detailed in the “Implementation Guidelines for International Students Taking Chinese Language Courses.”												